

ERASMUS+

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Lycée Pablo Neruda ZSET MSMTAL

VET

# S2WRE

N°03 - February 2023

KA210-VET - SUN WATER WIND oF RENEWABLE ENERGY - S2WRE

# MOBILITY N°3 IN FRANCE 18/02/23 to 25/02/23

# SUMMARY

#### 14 SCHNEIDER ELECTRIC

Visit of the IntenCity Building

#### 15 EDF HYDRO ALPES

Visit of the campus for hydroelectric training

#### 26 NUCLEAR

Visit of the power plant

#### **28 PRACTICAL WORK**

Installation of photovoltaic systems

#### 40 MAYOR

Meeting and discussion with the Mayor of SMH













ERASMUS+ KA210 - VET 2021-1-FR01-KA210-VET-000032902 Project funded with €60,000 by the Erasmus+ program of the UE

### **SUN WATER WIND oF RENEWABLE ENERGY - S2WRE**





**Of Renewable Energy** 



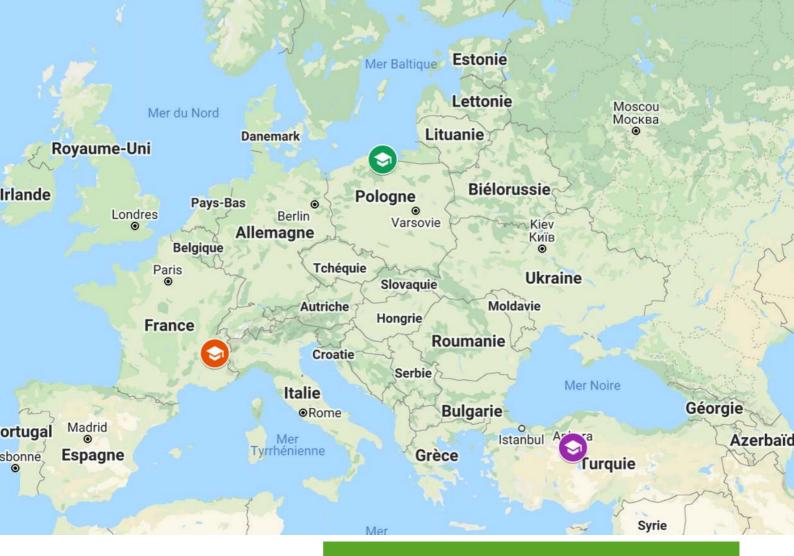
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### **3 HIGH SCHOOLS, 3 COUNTRIES, THE SAME AMBITION**

Young people around the world are conscious we have to make efforts to develop renewable electrical energy (RE).

That's why we developped a Partnership with **Pablo Neruda High School** in Saint Martin d'Hères, France and with the **Zespół Szkół Ekologiczno-Transportowych High School** in Gdynia, Poland and the **Mimar Sinan Mesleki ve Teknik Anadolu High School** in Yenimahalle/Ankara, Turkey. The three high schools are participating in the ERASMUS+ project "Simplified Partnerships in Vocational Education and Training" KA210-VET (2021-1-FR01-KA210-VET-0000 32902). As part of the Erasmus+ project named Sun Water Wind of Renewable Energy S2WRE **has four aims:** 

-Train eco-responsible electricians -Acquire knowledge on RE -Acquire know-how on RE installations -Carry out several collaborative productions



FRANCE POLAND TURKEY

Teachers attending the mobility in France :

### S2WRE

2nd year CAP ELECTRICIAN - LPN - FR 4U DEVICES and SYSTEMS of RENEWABLE ENERGY TECHNICIANS - ZSET - PL 12K ELECTRICAL ELECTRONICS - MSMTAL - TR



#### Pablo Neruda High School Lycée Pablo Neruda

Saint Martin d'Hères, France Alexandra CADEGIANI Isabelle DELEGLISE Laurent DHAZE Mustapha NOUR



#### Zespół Szkół Ekologiczno-Transportowych

**Gdynia, Poland** Larysa STUDZIŃSKA Krzysztof WOŹNIAK



#### Mimar Sinan Mesleki & Teknik Anadolu Lisesi

**Yenimahalle/Ankara, Turkey** İsmail BÖLEK Adem ÇELİK Vildan KAVAS



# POLISH TEAM'S TRIP

### Friday 17.02 It's high time to meet with French renewable energy plants, culture and heritage.

On Friday afternoon at about 5 p.m., we met at Gdynia Główna railway station ready to start a long journey to St Martin d'Heres in order to continue our project tasks with French and Turkish partners. Everybody was looking forward to experiencing a great adventure in France.

The train took us to Kraków at about 11 p.m. We made the most of the time that we had before the flight, so we went to the Market Square the largest medieval square in Europe, which is the most popular place in the city.

Our plane took off at 6 a.m. from the Kraków John Paul II International Airport and after a one-hour-flight we landed at Lyon Saint Exupery Airport. Next, we went to Grenoble by coach. We arrived there at about 11 a.m. A French coordinator and an English teacher were waiting for us at Grenoble Bus Station. Eventually, we got to our hotel in Saint Martin d'Heres by tram, and went for lunch.

### **POLISH TEAM'S TRIP**



Gdynia Główna railway station - the Pendolino train to Kraków



On a bus to the airport



Students waiting for the flight at the airport



A queue at check-in counter



Polish students and teachers boarding a plane to Lyon



First meeting at the bus station in Grenoble

### **TURKISH TEAM'S TRIP**

### ANKARA

### ANTALYA



SUNEXPRESS

TGV



# LYON **A day in Lyon**

On Sunday morning 19 February 2023, we left our hotel at 8 am to go to Grenoble bus station, where we got on a Flixbus to Lyon, which is the third largest city in France.

we admired lot In Lvon. а of monuments of this historical city. One of them was a statue of a great scientist André-Marie AMPERE. We crossed the river over the bridge to get to the restaurant where we had lunch. The meal was verv delicious. There was a souvenir shop opposite the restaurant, so we could buy some magnets there. Next, we went along a beautiful narrow street to the stairs that leaded to the viewpoint.

There were so many stairs ! We were exhausted when we got upstairs. The panorama of Lyon was amazing. We also went to see a fabulous cathedral Basilica *Notre Dame*. In front of it, there was a monument of John Paul II. On our way back, we had a ride by underground from the centre to the bus station. We came back to Grenoble late in the evening.

Statue of André-Marie Ampère erected in Place Ampère in the 2nd district of Lyon, France

### LYON



On our way to Lyon by FLIXBUS



Place Bellecour in Lyon



*Photo in front of the entrance of the Basilica Notre Dame de Fourvière* 



Esplanade of Notre-Dame de Fourvière

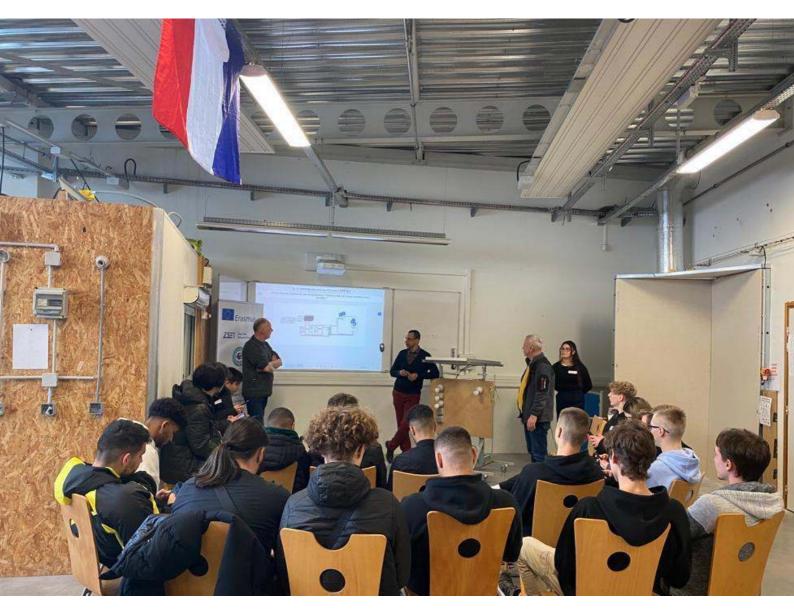


In front of the "La fresque des lyonnais" in the 1st district of Lyon



Place des Terreaux in front of the Bartholdi Fountain

### DAY 1



## **SAINT MARTIN D'HERES** Welcome to our correspondants

On Monday 20 February, we welcomed our guests from Turkey and Poland to the workshop classroom. We started doing a Kahoot teaching system in English. The quiz was created by students from another Erasmus+ TV2E project.

The winners of the quiz were Imran, Sebastian and Krzyś. After that, we went to the canteen for lunch. In the afternoon, we visited EDF HYDRO ALPES and SCHNEIDER ELECTRIC.

We visited in two groups: - a French-speaking group

- an English-speaking group

Afterwards, we visited Schneider Electric's new Intencity building. We saw solar panels, a helical wind turbine and special glass to reduce heat. We also went to look at various pieces of equipment. At the end of the day, we took a group photo.

### WELCOME



Room 398 (CAP Electrician workshop)



The Principal and the Deputy Principal welcome the Turkish and Polish delegations



The Head Master of Pablo Neruda High School and the Head Master of MSMTAL High School, Turkey



Visit of Pablo Neruda High School : Electrical Engineering Resource Centre (CRGE)



*Visit of Pablo Neruda High School : Electrical Engineering Resource Centre (CRGE)* 



Visit of Pablo Neruda High School : Renewable energy workshop





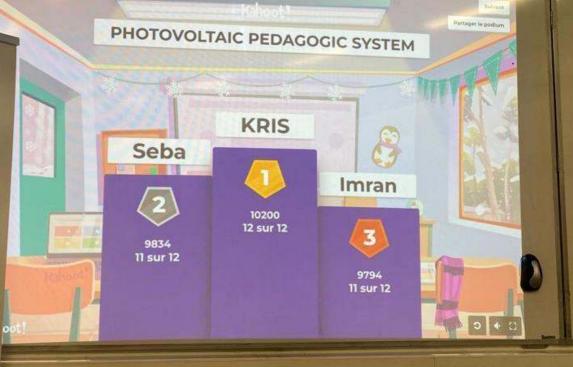


Zespół Szkół Ekologiczno-Transportowych



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ET



### **COMPANY VISIT**

# EDF HYDRO ALPES SCHNEIDER ELECTRIC



### **UFPI Training Campus**

On Monday 20th February 2023, three delegations from France, Poland and Turkey visited the EDF HYDRO ALPES company. It is located in Saint Martin le Vinoux. Then, we visited the Intencity building of Schneider. It is located in the Presqu'île of Grenoble.

### **EDF HYDRO ALPES & SCHNEIDER ELECTRIC**



The trainers of the training campus are showing us a Pelton turbine (EDF HYDRO ALPES)



This model represents a section (EDF HYDRO ALPES)



The group is listening to the sound of a Francis turbine (EDF HYDRO ALPES)



The Intencity building of Schneider Electric



The Turkish Head Master in front of the solar panels and 2 vertical wind turbines of the Intencity building



*Photo of the Erasmus+ group at Schneider Electric* 

# SUR WATER WIND OF RENEWABLE ENERG Our ethics for environmentally friendly electricians

An electrician intells solar panels
An electrician sort his Waste
In declarician works in hydrocectoric dama
Eco-Rennonville electrician works in hydrocectoric dama
Eco-Rennonville electrician works in hydrocectoric dama
An electrician works in hydrocectoric dama
An electrician installs LED lamps
An electrician can be either a soman or a man.
Well - sorted work and swell-recycled worke

# **OUR ETHICS**

On Tuesday morning, we wrote a chart about what a green electrician must do to be an environmentally friendly electrician.

This Charter summarises the good practices to be observed on a building site in order to act in an ecoresponsible manner.

We have become aware of the bad habits of former electricians.

As young electricians in training, we want to preserve natural resources and offer our planet a better future.

In addition, the charter reiterates the principle of equality between male and female electricians.

This charter and this project refer to two fundamental European values, which are :

- respect for human dignity
- equality between men and women

### **ENVIRONMENTALLY FRIENDLY ELECTRICIANS**

We worked in 6 groups of 3 students (a Turkish student, a Polish student and a French student).

Groupe 1 : Enzo, Lutfi, Jakub

Groupe 3 : Driss, Ugur, Maks

Groupe 4 : Imran, Umut, Jakub, Krzysztof

Groupe 5 : Antoine, Maxence, Kacper, Jakub, Sebastian

Groupe 6 : Lovepreet, Oliwia, Taha, Azzedine



Solifane writing his sentence for the chart.





Jakub, Sebastian, Antoine and Maxence writing the chart.

Oliwia writing the chart.



### GRENOBLE

# On our way to the Bastille

We went to the Bastille and later we took a photo with the Turkish and Polish correspondents.



Grenoble Public Garden In the middle there is the Hercule Statue.



### BASTILLE



Cable cars over the river



Waiting for the cable car



We took a photo on the top



In the background you can see the Belledonne chain of mountains



Walking down



Back from the Bastille





### **SAINT ETIENNE**

The Saint-Etienne Mine Museum was founded in 1991. It shows us how life of French miners looked like in the past, what equipment they used. The coal mine was opened in 1850 and closed in 1973.

# The sightseeing tour was very interesting. We learned that even horses worked underground at that time.



A group photo at the mine museum in Saint Etienne

### **MUSEUM OF THE MINE**



The headframe of the Couriot well



The room where the miners hung their clothes



The staircase to the well



Inside the Mine Gallery



The great "travers-banc", the mine's main thoroughfare



The extraction machine room

### **MUSEUM OF THE MINE**

This is a display case containing the numbered badges that miners used to access the mine.





This cabinet represents the evolution of lamps. We go from the candle to the electric lamp.



This is a sculpture of a miner working in 1920.

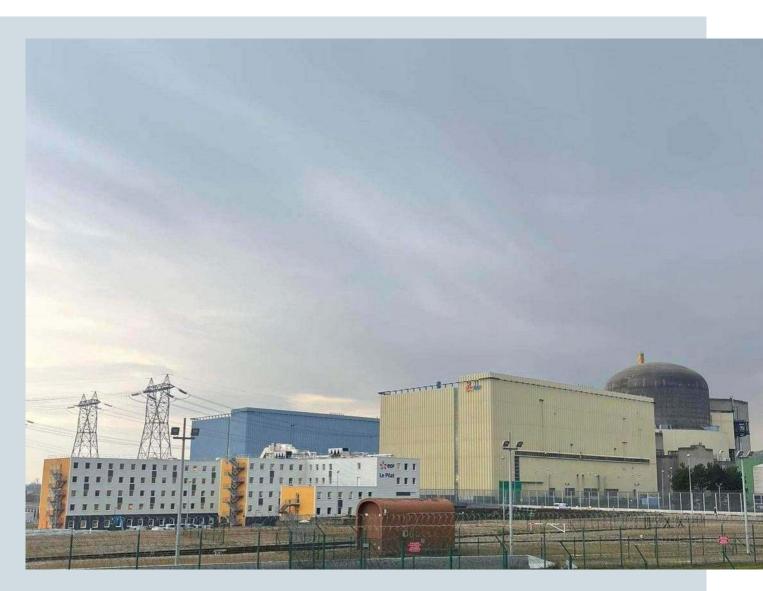


Coal extraction

### **SAINT ALBAN - SAINT MAURICE**

On the afternoon of Wednesday 22 February, we travelled from Saint-Etienne to Saint-Alban by coach. We ate at a McDonald's. Then we headed for the Saint-Alban/Saint-Maurice nuclear power station. It has 2 pressurised water reactors. In 2022, it produced 15.96 TWh of electricity.

When we arrived, we gave our IDs for verification. We were then welcomed in the amphitheatre of the discovery area. We were given an hour-long presentation.



### Visit the BLUE building

We were split into 2 groups (French-speaking and Englishspeaking). We then set off to visit the non-nuclear area of the plant. We discovered the 74-metre-long turbo-alternator, then the condenser, and finally the HV/HVB transformer.

### **NUCLEAR POWER PLANT**



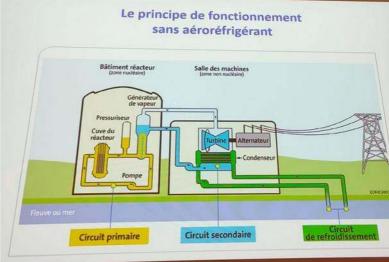
The discovery area amphitheatre



The discovery area amphitheatre



The 58 nuclear reactors spread over 19 sites



Nuclear power plant without air cooler



10. Signaler au PAP tout vol ou perte de badge

Instructions on how to use the badge



Reactor building and the YELLOW building, machine room



### **PRACTICAL WORK** On Thursday we went to PABLO NERUDA HIGH SCHOOL

PABLO NERUDA HIGH SCHOOL is a well-equipped school. It has fantastic facilities for head cable, electrical box, high voltage and solar panel trainings.

Students were divided by teachers into several transnational groups to do different tasks. Each student took part in two workshops. We started with learning safety rules. After that we went to the workshop to do the tasks. Actually, it was one of the best days because I acted as a real electrician . All the students were verv hardworking. I loved this job !

### **HEAD CABLE**

We're in the process of cutting off the We're cutting the cable head with the old cable head with the rack and pinion hacksaw. cutter.

Sebastian and Maksymilian (ZSET)

Lovepreet (LPN)



Stripping the outer sheath (PVC). Imran (LPN)

The cable head is finished. Emirhan (MSMTAL)

### **ELECTRICAL BOX**

We had to look for the cables.

Every student was working on an electrical cupboard.



We had to use a torch.

Later we started cabling.

### **HIGH VOLTAGE**

### PW - HV circuit breaker maintenance

Kacper (ZSET) is opening the double switch disconnector using the crank. Then the DM2 cell is earthed. Maksymilian (ZSET) is in the process of carrying out the VAT (Verification of Absence of Voltage) on the DM2 cubicle. This will enable us to carry out maintenance on the HV circuit-breaker cubicle.



#### **PW - HV fuse maintenance**

high-voltage cell.

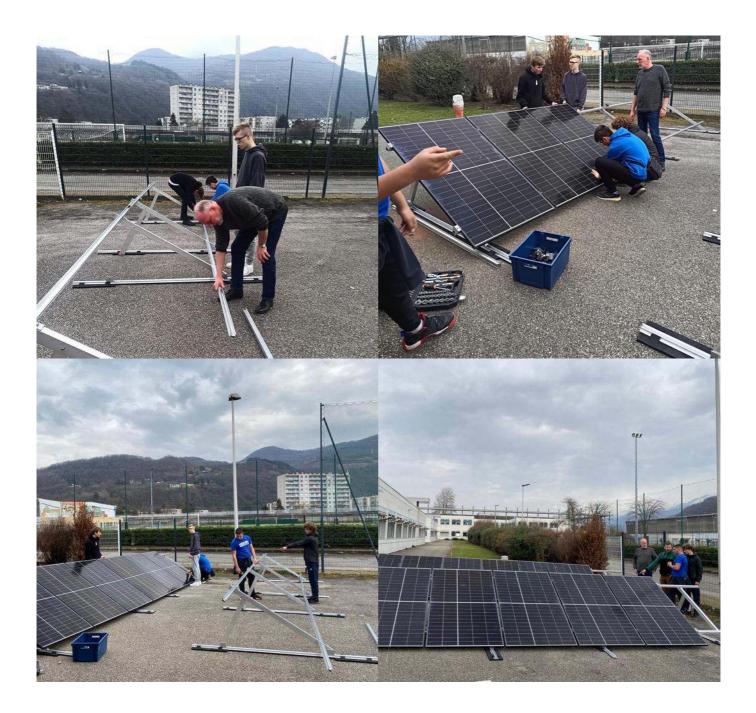
Jakub (ZSET) is in the process of separating and locking the TGBT circuit-breaker using the crank handle, so that he can work on the QM1 on the HV switch-fuse holder cubicle.

### **SOLAR PANELS**

### **GROUP 1**

We worked on the solar panels.

We positioned the tarcks and screw them together.



We fixed the tracks to lay the solar Then we cabled them. panels.

### **SOLAR PANELS**

### **GROUP 2**

First we sorted out the tracks. Then we put them outside.



We put the panels.

We fixed the panels.



# THE LAST DAY On the 24th of February in the morning,

On Friday, we organised Erasmus Days, the project students welcomed the school community of Pablo Neruda during the morning break. French students could learn about our S2WRE project. Live conversation with French students was a fantastic experience for us.

We decorated the hall with flags, balloons and other colourful decorations. Polish and Turkish teams had their separate tables. There were various games and activities about Poland, Turkey and Erasmus+ project. The reward, for solving the task correctly, was a small snack, a croissant, a glass of orange juice or a small Erasmus+ gadget.

### **S2WRE DAY - ERASMUS DAY**



Erasmus Day Friday 24th of February 2023



Polish flag and European flag games



Turkish flag and European flag games



Discussion with students about the Erasmus S2WRE project



Sebastian, Jakub, Oliwia and Enzo



Turkish, French and Polish electrical teachers

### **EVALUATION**

# KAHOOT

On the 24th of February in the afternoon, we did activities on Kahoot to check our knowledge about renewable energy and against climate change.



## **KAHOOT QUIZ**



Question about electrical equipment



Students doing a quiz



The podium



The quizz in English



Our English teachers giving instructions



The podium

### **EVALUATION**

# WOOCLAP

On the 24th of February in the afternoon, we did activities on Wooclap to evaluate our mobility.



### WOOCLAP



Survey Evaluation of the Mobility in France - Wooclap.

#### Go to wooclap.com and use the code IGMFHH

the international teamwork effective during the practical work activity for the installatio connection of the solar panels? [Le travail d'équipe internationale a été efficace pendar



76% of the students and teachers agreed that the international teamwork was effective during the PW on the solar panels.

Did you improve your English ? [Avez-vous amélioré votre anglais ?]
a little orally [Oui un peu à l'oral]
orally [Oui à l'oral]
in writing [Oui à l'écrit]
O% 0 4
orally and in writing [Oui à l'écrit]
O% 0 4
orally and in writing [Oui à l'écrit]
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orally and in writing [Oui à l'écrit]
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Oraclaure (1) (1) Messages & Q 100 % Q X Exit
21/27 \* i

Go to wooclap.com and use the code IGMFHH

90% of students and teachers say their English has improved.

#### Go to wooclap.com and use the code IGMFHH

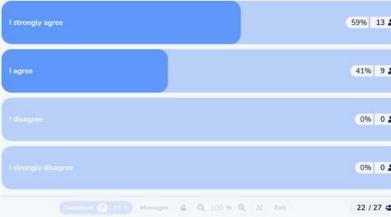
Was the work of the international team effective when drafting the charter for environmentally friendly electricians? [Le travail d'équipe internationale a été efficace

l agree [Je suis d'accord]	73%	16
I disagree [le ne suis pas d'accord]	9%	2
l strongly disagree [le ne suis pas du tout d'accord]	14%	3
Quantities (S) 11- Messages 🚔 Q, 100 % Q, X Exit	22 / 2	27

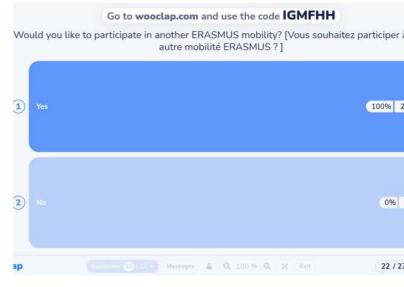
78% of students and teachers agree that international teamwork was effective in writing the charter.

#### Go to wooclap.com and use the code IGMFHH

Was the practical work interesting and motivating? [Les travaux pratiques étaient intéressants et motivants ?]



100% of students and teachers agreed that the practical work was interesting and motivating.



100% of students and teachers want to participate in a new ERASMUS mobility.



# TOWN HALL SAINT MARTIN D'HERES

We were invited in the Town Hall of SMH, where we met the Mayor.

On Friday afternoon, from 4pm to 6pm, we went to Saint-Martind'Hères town hall. We were welcomed by the Mayor in the town hall's marriage hall. We were congratulated on our project with the other secondary schools. We talked to the mayor about the future buildings under construction, which will incorporate solar panels. The municipal team pledged its support to the Turkish people in the wake of the terrible earthquake.

After the discussion, we were treated to a snack in another room.

We took a picture of the group .

### **TOWN HALL**



Discussion with the mayor and his deputies



Welcome from the mayor and presentation of the project



Snack offered by Saint-Martin-d'Hères town hall



Lunch and discussion with town hall staff



Discussion between the teachers, the Turkish headmaster and the Mayor of Saint-Martin-d'Hères



All the teachers around the municipal team

### CLOSING

# EXCHANGE OF GIFTS

Distribution of gifts from the ERASMUS+ France agency and CANOPE38 in Grenoble representing the eTwinning France agency.



### TURKISH DELEGATION







### **CLOSING DINNER AND PARTY**

For the last evening, we shared a moment in The Henri Fabre room. There was karaoke, a very delicious dinner with traditional French dishes and crazy dances. It appeared that Turkish students love dancing. Late in the evening, we said goodbye to our friends and went to the hotel to rest before the long journey home. Turkish students had to hurry for their Flixbus to Paris.

A farewell party took place on Friday evening. The whole week was great fun but everything comes to an end...



### KARAOKE

Everyone likes singing. Both teachers and students participated in this event. It was great to listen to French, Polish, Turkish and English songs. Mr Woźniak did the best performance.

### **CLOSING DINNER AND PARTY**



The Turkish teacher singing and dancing



The Polish team singing



Everybody dancing



The meal we shared



Saying goodbye



So sad to leave

### **FRENCH GASTRONOMY**

We ate in several French restaurants with traditional Dauphinoise and Lyonese cooking. The restaurants were all different, the architecture was sometimes modern, sometimes old or classic. It was delicious, the plates were very beautiful and colourful.



### Le Laurencin in Lyon

The restaurant Le Laurencin is located in Lyon, near the Cathedral Saint-Jean-Baptiste. It's an old building with stones. In this restaurant you can taste traditional Lyonese cooking. We all enjoyed the meals, it was a very nice gustatory experience.

### **RESTAURANTS**





L'Atelier 44

Pizza du campus



Le Laurencin



Canteen of Pablo Neruda high school



Le Clos des Marronniers



Henri Fabre conferencing room, Pablo Neruda High School

### GASTRONOMY



Lamb mice and gratin dauphinois



Lyonnaise salad



Salmon steak with sorrel sauce and rice



Chicken, gratin dauphinois and carrots



Gratin of ravioles and salad



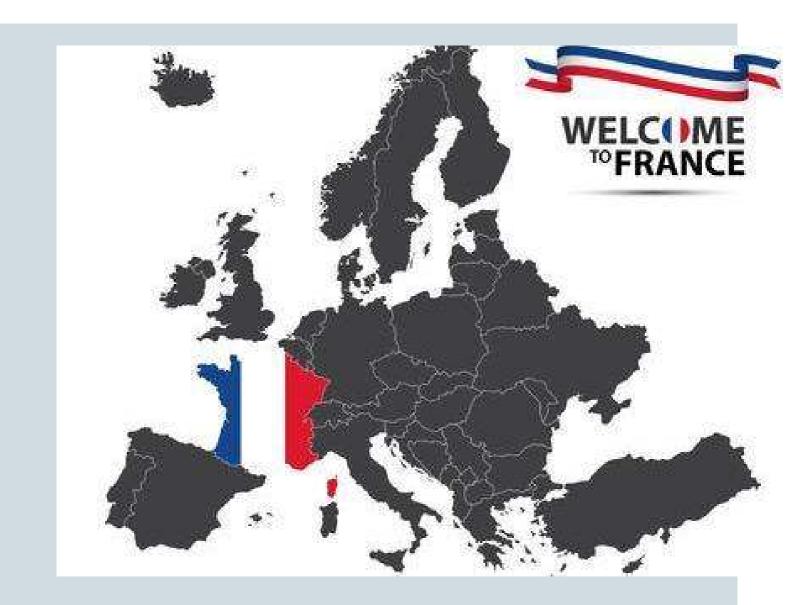
Salmon puff pastry with spinach and salad



## Merci - Dziękuję - Teşekkürler

# **ANOTHER UNFORGETTABLE WEEK**

We would like to thank all the students, teachers, staff and management of LPN for their warm welcome.





### DRISS

I am Driss, I am seventeen . I study at Pablo Neruda Vocational High School. I am in the second year of National Vocational Qualification which is called CAP in English.

I really enjoyed the mobility in France with the Turkish and Polish students.

I didn't go to Turkey and to Poland for personal reasons.

I participated in the project with the workshop activities and the English lessons to speak English with the Turkish and Polish students. I liked writing the Madmagz.

I really liked going up the Bastille because we can admire the town of Grenoble.

I also liked showing the town to my Turkish and Polish friends the places I really like.

With the project I visited for the first time a mine museum in Saint-Etienne and a nuclear plant EDF in Saint-Alban.

I really like doing the quizz because I was the best ! It's the proof I remember the lessons !

The last day we went to the townhall to meet the Mayor of Saint Martin d'hères, David QUEIROS. He welcomed us with a bufffet and offered us gifts.

# LPN - 2CAP



# LPN - 2CAP

### LOVEPREET

#### I am Lovepreet Singh. I am in the Second year NVQ Electrician. I am going to talk about my Mobility in FRANCE.

Hello I am Lovepreet . I'm Indian . I live in France . I speak English. In this mobility, I met international students and teachers. They came from Turkey and Poland.

In our first day we visited the city of Lyon. We walked to Fourvière to go to Esplanade de Fourvière and then we visited the Basilique.

The next day, we went to visit in Grenoble other places like *Campus EDF Hydro Alpes* and the Intencity Building by *Schneider Electric*.

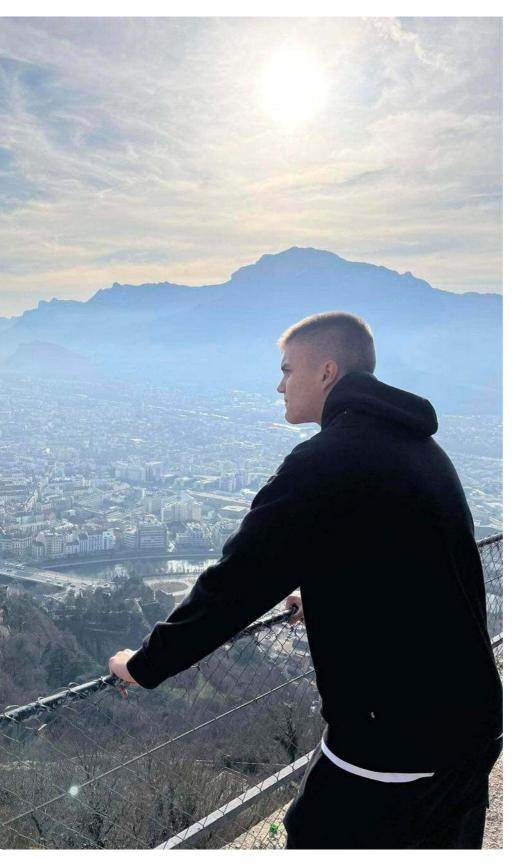
On Wednesday we visited the Coal mine museum in Saint Etienne and The Power Plant in Saint Alban-Saint Maurice l'Exil.

We did practical work at school like Cables head preparation

Our last day we did the ERASMUS exhibition in the School hall, during a fifteen minutes break when all the students of the school were here.

We presented our mobility and we did the quizzes like asking questions, finding the countries on the map, finding the right flags, all about Poland and Turkey. When someone gives the correct answer, we give him or her something like fruit juice, croissant and chocolate bread and also small gifts, goodies from ERASMUS.

On Friday evening we had a farewell party and we had a delicious Dinner together. Then we said Goodbye because they went back to their home country. I was sad to leave my friends.



# *ZSET - 4U*

### MAKSYMILIAN

#### Hi!

My name's Maks. I'm 17 years old. I'm a ZSET renewable energy student in Gdynia, Poland.

I took part in the mobility in Saint-Martin-d'Heres, France.

One day, we visited EDF HYDRO ALPES training center. We could see how it works and how it's constructed. We also saw technology from Schneider Electric.

I took part in practical work activities related to high voltage and head cable at LPN school.

The best part for me, was the visit to the Nuclear Power Plant in Saint Alban - Saint Maurice. The chance to visit such a plant doesn't happen often.

We met a Polish student at LPN school , who joined us to visit *la Bastille*.

My favourite food was "*Gratin de ravioles*" - a traditional dish from that region.

I met a lot of great people and spent time with them. The atmosphere was really fantastic there.

I'm very happy that I could take part in the S2WRE Erasmus+ project and visit a small part of France. I'd like to experience it again.



# **ZSET - 4U**

### **KRZYSZTOF**

#### Hi!

My name's Krzyś. I'm 17 years old. I'm a ZSET renewable energy student in Gdynia, Poland.

I took part in the last mobility in France. The trip to France was very exciting because it was my first flying experience.

We stayed at a very comfortable hotel in Saint Martin d'Heres, not far from LPN school, so we could walk to school or get to school by tram.

It was cool to meet with my French and Turkish friends again.

In France, I enjoyed sightseeing much Lyon very the architectural heritage of this city is really remarkable. Bastille was another place which I liked so much - the panorama of Grenoble Alds and was unforgettable.

It was great that we had a possibility to visit a nuclear power plant and see it from inside.

On the day of practical works, I took part in high voltage and electrical box workshops. LPN school is very well-equiped, so it was fantastic experience to have workshops there.

The food was very delicious, especially French *ravioles*. I also liked the fish that we had at LPN school last evening.

I'm very pleased that I'm taking part in S2WRE Erasmus+ project.



**MSMTAL - 12K** 

### TAHA

Hi!

My name's Taha. I'm 18 years old. I'm a MSMTAL electrical electronics student in Ankara, Turkey.

Thanks to Erasmus, I went to France and had the opportunity to visit and see most of France. It was my childhood dream to see the Schneider Electric plant and when I went there I saw the working principles and the materials they use. Their layout and work was really good and I'm so glad to see it.

More importantly, I went to see a nuclear power plant, although I couldn't get into it, I saw and learned most of its principles from models. I would never find this opportunity again.

I did a lot of work at LYCEE PABLO NERUDA school. I learned high voltage, solar panel and main connections. This will be very useful for me in the future. I made many friends from France and had a lot of fun there. We got along very well as groups from France, Turkey and Poland, and we participated in many events together.

I am very happy to participate in the Erasmus+ project. It was a good and productive period. I would like to participate again. Thank you to everyone who contributed.



## **ANOTHER UNFORGETTABLE WEEK**



#### YOUTUBE

If you want to see our video of the Hippocrene Foundation : CLICK HERE



#### **ESEP**

If you would like to visit our eTwinning -TwinSpace project on the European School Education Platform (ESEP): CLICK HERE

### **SUN WATER WIND oF RENEWABLE ENERGY - S2WRE**

# REDACTION

### WRITTEN IN COLLABORATION WITH OUR THIRD MOBILITY PARTICIPANTS

#### The ZSET team:

Igor Jakub P. Jakub S. Kacper B. Krzysztof Maks C. Oliwia Sebastian

#### The MSMTAL team:

Lütfi Mustafa Taha Emirhan Ugur

#### The LPN team:

Antoine Azzeddine Driss Enzo Imran Lovepreet Maxence Solifane Rahim Luan

And Lamia (1STI2D)

#### LPN teachers:

Mrs Cadegiani Mrs Deleglise Mr Guyon Mr NOUR

#### ZSET teachers:

Mrs Studzińska Mr WOŹNIAK

#### **MSMTAL teachers:**

Mrs ETBAŞ DİNDAR Mrs KAVAS Mr ÇELİK Mr BÖLEK





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